SAGE Consortium:

(Coordinator) Trinity Center for Gender Equality and Leadership (TCGEL), Trinity College Dublin (TCD)
Università degli Studi di Brescia (UNIBS) Italy
Kadir Has University (KHAS) Turkey
Instituto Universitário De Lisboa (ISCTE-IUL) Portugal
Sciences Po Bordeaux (SciPo) France
International University of Sarajevo (IUS) Bosnia and Herzegovina

(Evaluator) Queen’s University Belfast (QUB) UK

This project has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 710534.
Bibliography

   http://journals.sagepub.com/doi/abs/10.1177/089124390004002002


   http://www.tandfonline.com/doi/abs/10.1080/07294360.2013.864615

   https://link.springer.com/article/10.1007/BF00163790


   http://www.umass.edu/umpress/title/women-academe


   http://journals.sagepub.com/doi/abs/10.1177/135050680100800203


http://journals.sagepub.com/doi/abs/10.1177/089124396010002002


http://www.mheducation.co.uk/9780335206711-emea-gender-and-the-restructured-university


https://press.princeton.edu/titles/7204.html
   http://www.tandfonline.com/doi/abs/10.1080/1554477X.2016.1198209
   https://he.palgrave.com/page/detail/In-the-Way-of-Women/?K=9780333549131#
   http://politybooks.com/?s=gender+and+power
   http://politybooks.com/?s=gender+connell


http://www.tandfonline.com/doi/abs/10.1080/713669251

http://www.tandfonline.com/doi/full/10.1080/09540250903283447?scroll=top&needAccess=true


http://www.iconbooks.com/?s=Delusions+of+Gender


https://www.researchgate.net/publication/228454302_Discourses_as_Institutions_Gender_and_Candidate_Selection_Reform_in_Sweden_and_France


http://www.tandfonline.com/doi/full/10.1080/09540250802392273?scroll=top&needAccess=true

http://journals.sagepub.com/doi/abs/10.1177/1741143209102783


http://journals.sagepub.com/doi/abs/10.1177/0959680105053966


https://www.cambridge.org/core/journals/perspectives-on-politics/article/informal-institutions-and-comparative-politics-a-research-agenda/11A6AA9DCAF579F5B72DA250728AA513


http://www.tandfonline.com/doi/abs/10.1080/713669257


http://www.basicbooks.com/full-details?isbn=9780786723843


http://www.journals.uchicago.edu/doi/10.1086/226425


http://journals.sagepub.com/doi/abs/10.1177/106591299604900211

http://journals.sagepub.com/doi/abs/10.1111/j.1467-9256.2007.00284.x


http://www.tandfonline.com/doi/abs/10.1080/10911350802165478

http://onlinelibrary.wiley.com/wo1/di0/10.1111/1468-0432.t01-1-00012/abstract


https://www.cambridge.org/core/journals/politics-and-gender/article/staking-the-frame-of-a-feminist-discursive-institutionalism/B17AA5CE2D598DAC5CAA9EF859B3D2D


http://journals.sagepub.com/doi/abs/10.1177/0952076707075892


http://www.mheducation.co.uk/9780335227136-emea-gender-and-the-changing-face-of-higher-education-a-feminized-future-group


http://journals.sagepub.com/doi/abs/10.1177/135050680000700102


http://journals.sagepub.com/doi/abs/10.1177/1350506806062753


http://www.cambridge.org/gb/academic/subjects/politics-international-relations/comparative-politics/state-feminism-and-political-representation?format=PB#45yyUdJyh0tiM3Ld.97


http://www.tandfonline.com/doi/full/10.1080/01442870500198361?scroll=top&needAccess=true


http://journals.sagepub.com/doi/abs/10.2304/eerj.2006.5.1.1


https://www.cambridge.org/core/journals/politics-and-gender/article/feminist-institutionalism/178DD409693FFA4905F18E5B1414D9E2


http://journals.sagepub.com/doi/abs/10.1177/0192512110388788


https://www.cambridge.org/core/journals/politics-and-gender/article/feminist-potential-of-sociological-institutionalism/070EAE854F120E27300D2CAF559CC8E2

http://www.jstor.org/stable/1961840


http://www.temple.edu/tempress/titles/2074_reg.html


http://pubs.sciepub.com/education/2/11/17/index.html

Mergaert, L. and Lombardo, E. (2014): ‘Resistance to implementing gender mainstreaming in EU Research Policy’, in E. Weiner and H. MacRae (eds.) 'The Persistent Invisibility of Gender in EU Policy' European Integration Online Papers (EIoP), Special issue 1(18), Article 5,

http://www.eiop.or.at/eiop/pdf/2014-005.pdf


http://www.mheducation.co.uk/9780335212262-emea-quality-and-power-in-higher-education-group


Morley, L. (2011) ‘Misogyny posing as measurement: disrupting the feminisation crisis discourse’ 
*Contemporary Social Science*, 6 (2): 163-175.


[https://www.lfhe.ac.uk/en/components/publication.cfm/MorleyST10](https://www.lfhe.ac.uk/en/components/publication.cfm/MorleyST10)


[http://www.tandfonline.com/doi/abs/10.1080/09540250601165938](http://www.tandfonline.com/doi/abs/10.1080/09540250601165938)

[http://www.manchesteruniversitypress.co.uk/9780719083587/](http://www.manchesteruniversitypress.co.uk/9780719083587/)


https://www.animalsciencepublications.org/publications/jas/pdfs/74/11/2843


https://press.princeton.edutitles/7872.html


http://www.tandfonline.com/doi/ref/10.1080/0307507022000011516


http://www.ingentaconnect.com/content/tpp/pap/2006/00000034/00000004/art00003


https://www.jstor.org/stable/3346465


http://www.hup.harvard.edu/catalog.php?isbn=9780674005440

http://www.sup.org/books/title/?id=11925


Teelken, C. and Deem, R. (2013) ‘All are equal, but some are more equal than others: managerialism and gender equality in higher education in comparative perspective’ *Comparative Education*, 49(4): 520-535.

http://www.tandfonline.com/doi/abs/10.1080/03050068.2013.807642


http://www.annualreviews.org/doi/abs/10.1146/annurev.polisci.2.1.369


https://mitpress.mit.edu/books/why-so-slow


http://journals.sagepub.com/doi/abs/10.1177/0170840610380812


http://muse.jhu.edu/article/191179


http://journals.sagepub.com/doi/abs/10.1177/1065912913510360


http://www.nature.com/nature/journal/v387/n6631/abs/387341a0.html?foxtrotcallback=true


http://www.ingentaconnect.com/content/mcb/019/2006/00000028/00000006/art00001


http://www.tandfonline.com/doi/full/10.1080/1360080X.2015.1034427


http://onlinelibrary.wiley.com/doi/10.1111/gwao.12151/abstract;jsessionid=C530A7A6F3FBEA1B3567338C7213531.f02t01


Harvard University Press.

http://www.hup.harvard.edu/catalog.php?isbn=9780674018594